**District: TAHLEQUAH**  
CHEROKEE County  
PO Box 517  
Tahlequah, OK 74465-0517  
(918) 458-4100

## Community Characteristics

**Ethnic Makeup Based upon Fall Enrollment:**
- Caucasian: 38%  
- Black: 1%  
- Asian: 1%  
- Hispanic: 17%  
- Native American: 43%

**Average Property Valuation per ADM (12/2016):**
- $24,896

**Students Eligible for Free/Reduced Lunch:** 74%

### U.S. Census Data

- District Population: 21,415
- Poverty Rate: 29%
- Average Household Income: $49,396

**Highest Educational Level for Adults Age 25+**
- College Degree: 30%
- H.S. Diploma w/o College Degree: 55%
- Less than 12th Grade Education: 15%

## Preparation, Motivation and Parental Support

- KG-3rd Graders Receiving Reading Remediation: 39%
- Average Number of Days Absent per Student: 9.8
- Mobility Rate (Incoming Students): 7%
- Student Suspension Ratio: (Higher number is better.)
  - 1 suspension (< 10 days) per __ students: 101.1
  - 1 suspension (> 10 days) per __ students: 606.7
- Parents Attending at least 1 Parent/Teacher Conf.: 80%
- Patrons’ Volunteer Hours per Student: 2.6

## Juvenile Offenders & Offenses (OJA)

- One out of every __ students was charged: 202.2
- Of those charged, each averaged __ offense(s): 2.2
- Of those charged, __ were alleged gang members: 0

## Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)  
FTE = Full Time Equivalent  
NA = Not Applicable  
** = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data  
DNA = Data Not Available from Providing Agency  
RM = Revised Methodology

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**Office of Educational Quality and Accountability**  
840 Research Parkway, Suite 455  
Oklahoma City, OK 73104  
(405) 522-5399  
Fax: (405) 525-0373  
Web Address: www.EdProfiles.info

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### 2016 District Profiles

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**District Educational Process**

#### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 4 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 140 square miles, with 25.8 students per square mile.

<table>
<thead>
<tr>
<th>Community</th>
<th>District</th>
<th>Group Avg</th>
<th>State Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014/2015 Average Enrollment (ADM)</td>
<td>3,494.8</td>
<td>2,947.7</td>
<td>1,299.4</td>
</tr>
<tr>
<td>2015/2016 Average Enrollment (ADM)</td>
<td>3,617.1</td>
<td>3,005.5</td>
<td>1,305.4</td>
</tr>
<tr>
<td>Difference from 2014/2015 to 2015/2016</td>
<td>122.3 (3.5%)</td>
<td>57.8</td>
<td>0.0</td>
</tr>
</tbody>
</table>

#### Student Programs

- Students Identified as Gifted/Talented: 17.8%
- Students in Special Education: 16.3%
- Students as English Language Learners (ELL): 8.4%

#### Classroom Teachers & Professional Support (FTE)

- Non-Special Ed. Teachers:
  - Number of Teachers: 192.7
  - Avg. Salary (w Fringe): $44,748
  - Teachers w/ Advanced Degree(s): 28.4%
  - Avg. Years of Experience: 12.2
  - Special Education Teachers: 23.0
  - Counselors: 21.3

- Other Certified Professional Staff: 20.6

#### School & District Administration (FTE)

- School & District Administrators: 21.9
- Average Salary per Administrative FTE: $75,134
- Teachers per Administrator: 9.9

#### District Revenues (ALL FUNDS)

- Local & County: 26.1%
- State: 57.6%
- Federal: 16.3%

#### District Expenditures (ALL FUNDS)

<table>
<thead>
<tr>
<th>District</th>
<th>Community Group Avg</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$4,415</td>
<td>$4,247</td>
</tr>
<tr>
<td>Student Support</td>
<td>$592</td>
<td>$555</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>$424</td>
<td>$322</td>
</tr>
<tr>
<td>District Administration</td>
<td>$128</td>
<td>$214</td>
</tr>
<tr>
<td>School Administration</td>
<td>$537</td>
<td>$469</td>
</tr>
<tr>
<td>District Support</td>
<td>$1,526</td>
<td>$1,561</td>
</tr>
<tr>
<td>Other</td>
<td>$606</td>
<td>$666</td>
</tr>
<tr>
<td>Total</td>
<td>$8,428</td>
<td>$7,815</td>
</tr>
<tr>
<td>Debt Service in Addition to Above</td>
<td>$583</td>
<td>$656</td>
</tr>
</tbody>
</table>

#### Average HS Curriculum (Units Offered in Selected Subject Areas)

<table>
<thead>
<tr>
<th>District</th>
<th>Community Group Avg</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>6.0</td>
<td>10.6</td>
</tr>
<tr>
<td>Science</td>
<td>5.0</td>
<td>9.2</td>
</tr>
<tr>
<td>Math</td>
<td>6.5</td>
<td>9.1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4.0</td>
<td>7.4</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>7.0</td>
<td>11.3</td>
</tr>
<tr>
<td>Languages (non-English)</td>
<td>3.5</td>
<td>3.9</td>
</tr>
<tr>
<td>Total</td>
<td>32.0</td>
<td>51.5</td>
</tr>
</tbody>
</table>
Student Performance (*Regular Education Students, Full Academic Year)  

<table>
<thead>
<tr>
<th>Category</th>
<th>District</th>
<th>Community Group</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Graduation Rate (2016 Seniors)</td>
<td>98.3%</td>
<td>97.8%</td>
<td>98.3%</td>
</tr>
<tr>
<td>4-Year Dropout Rate (Class of 2016)</td>
<td>8.9%</td>
<td>9.6%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Average GPA of HS Seniors (2016 Seniors)</td>
<td>3.0</td>
<td>3.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)</td>
<td>37.3%</td>
<td>49.7%</td>
<td>49.5%</td>
</tr>
<tr>
<td>Average ACT Score (Class of 2016)</td>
<td>20.9</td>
<td>19.6</td>
<td>20.6</td>
</tr>
<tr>
<td>HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)</td>
<td>60.5%</td>
<td>79.1%</td>
<td>80.8%</td>
</tr>
<tr>
<td>Out-of-State College-Going Rate (2016 Seniors)</td>
<td>7.0%</td>
<td>4.0%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

New methodologies are under development.

Additional High School Performance Measures

- Students are exempt from certain EOI tests if they passed qualified alternative assessments.